



The members of Texas A&M AgriLife will provide equal opportunities in programs and activities, education, and employment to all persons regardless of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, or gender identity and will strive to achieve full and equal employment opportunity throughout Texas A&M AgriLife.

## **Texas 4-H Fast Facts**

## PARTICIPATION AND MEMBERSHIP

4-H PROGRAM YOUTH				
	MEMBER	PARTICIPANT		
<ul> <li>completes 4-H enrollment (online/group enrollment process) for a recognized membership unit (community/project/school/4-H After School/Military club, special interest group, enrichment curriculum, clover kids and/or ENP-Y)</li> <li>participates in a minimum of five sequential learning experiences (each at least 30 minutes)</li> <li>participates for a minimum of two weeks in a learning experiences</li> <li>aware of their involvement in 4-H</li> <li>4-H members are counted as contacts in the TAMED monthly reporting system, but must also be reported on the 4-H Enrollment component in 4HOnline.</li> </ul>		<ul> <li>participates in educational program/experience of more than one hour</li> <li>program/experience is led under the name and emblem of 4-H</li> <li>program/experience is the result of programming by Extension personnel (professional, paraprofessional or volunteer)</li> <li>participation is not recorded on individual or group enrollment forms (but attendance lists are encouraged)</li> <li>4-H participants are counted as contacts when reporting to TAMED under a specific task, and not under the 4-H Enrollment component.</li> </ul>		
4-H PROGRAM VOLUNTEERS				
DIRECT	Adult who meets the following criteria:  • Enrolled adult volunteer  • Provides unpaid support for the program through face-to-face contact  • Provides a learning experience for youth  • Has a current, complete, and accepted (passed Extension Volunteer Standards screening within past three years) volunteer application on file in the county Extension office  • Has a job description on file  Examples: club manager, project leader, camp counselor, teacher and coach			
INDIRECT	Volunteer meeting the following criteria:  • Enrolled adult or youth volunteer.  • Provides unpaid support for the program which does not include face-to-face contact with youth  • Does not provide a learning experience for youth  • If applicable for the volunteer role, volunteer has a current, complete and accepted volunteer application on file in the county Extension office  • Has a job description on file, if applicable  Examples: youth or adult board members, committee members, livestock show boards and donors			
CLUB MANAGER	<ul> <li>Enrolled adult volunteer</li> <li>Provides guidance to the general leadership/management of a 4-H club unit</li> <li>Involves 4-H officers, parents, supporting adults, leaders and members in promoting the goals of 4-H</li> <li>Serves as the contact person between the club unit and the county Extension office</li> </ul>			
PROJECT LEADER	<ul> <li>Enrolled adult volunteer</li> <li>Provides structured learning experiences and personal guidance</li> <li>Provides counseling in project-related opportunities for 4-H members enrolled in the project</li> <li>Junior leaders assist project leaders by taking responsibility for specific tasks as requested by the leader.</li> </ul>			
ACTIVITY LEADER	<ul> <li>EADER</li> <li>Enrolled adult or youth volunteer</li> <li>Works closely with the club manager(s) in a non-specific project area.</li> <li>Responsible for one or more activity areas in the 4-H club.</li> <li>Examples: Talent Showcase Activity Leader, Educational Presentation Coach, Record Book Activity Leader</li> </ul>			
TEEN LEADER	<ul> <li>Enrolled youth volunteer between the ages of 13 and 19 with one year of project experience</li> <li>Accepts the full leadership responsibility for a 4-H project</li> <li>Works under the guidance and advice of an adult volunteer</li> </ul>			
JUNIOR LEADER	<ul> <li>Enrolled 4-H member</li> <li>Has excelled in his or her project</li> <li>Exhibits leadership by assisting with project learning experiences</li> <li>No set number of junior leaders for any 4-H club or project group</li> </ul>			
MASTER VOLUNTEER				
EPISODIC/RANDOM	Enrolled adult or youth volunteer     Involved with a single or limited activity, event, or	nrogram on a short- term hasis		

 $\bullet$  Involved with a single or limited activity, event, or program on a short-term basis

• May volunteer for more than one episode

	4-H MEMBERSHIP UNITS		
DELIVERY MODE TYPE	DESCRIPTION MINIMUM REQUIREMENTS	MINIMUM REQUIREMENTS	
AFTER SCHOOL CLUB	<ul> <li>Organized and conducted in an after school setting</li> <li>Membership may be divided into several clubs of different ages</li> </ul>	Enrollment of at least 5 members from at least two different families     At least one club manager and as	
COMMUNITY CLUB	Organization based upon proximity of the participants	many volunteers as needed  • Enrollment of as many project and/ or activity leaders as required	
IN-SCHOOL CLUB	• Organized and conducted in school • Membership may be divided into several clubs of different ages  • Organized of youth who have a family member in the military service • Generally located on military installations  • Elected officers of prepresident(s), treasure county 4-H council de health/safety officer • Holds regularly sched		
MILITARY CLUB			
PROJECT/SPIN CLUB	<ul> <li>Original organization is based on a single project</li> <li>Expansion after the original project organization into other project areas</li> <li>Can be as long as a year in length or as short as necessary to complete five to six learning experiences</li> </ul>	monthly meetings  Conducts project meetings as needed  Conducts a service learning and/or community service project	
DELIVERY MODE TYPE	DESCRIPTION	MINIMUM REQUIREMENTS	
ENRICHMENT CURRICULUM	<ul> <li>Audience coordinated through the school system</li> <li>Educational setting may be in or out of the classroom</li> <li>Youth audience receives 4-H curricula or other educational materials through the school system in a group</li> <li>Led by a faculty member, Extension volunteer or Extension personnel</li> <li>The majority of the program audience IS NOT an already enrolled 4-H group (ie. club membership, project group, etc)</li> <li>See Group Enrollment resources for instructions on reporting information.</li> </ul>	These programs include any youth audience engaged in educational programs led by the extension staff or volunteer where instruction is provided. This does NOT include promotional activities such as 4-H booths, petting zoos, etc.  Uses the 4-H clover  Promotes other delivery methods	
SPECIAL INTEREST GROUP	<ul> <li>A special learning experience not part of an organized club or school and does not have elected officials</li> <li>Direct teaching by Extension staff or a trained volunteer in an INFORMAL setting</li> <li>The majority of the program audience IS NOT an already enrolled 4-H group or the program was not coordinated through the school system. (ie club membership, project group, etc)</li> </ul>	<ul> <li>in which youth can participate and encourages them to join 4-H.</li> <li>Do not have elected officers</li> <li>Organized or coordinated by Extension professionals</li> <li>Participants are reported on group enrollment form</li> </ul>	
	See Group Enrollment resources for instructions on reporting information.		
TYPE OF UNIT	DESCRIPTION	MINIMUM REQUIREMENTS	
CLOVER KIDS	<ul> <li>Non-formal, educational experience for youth ages 5 to 8 years of age in kindergarten, first and second grades.</li> <li>Build Self-esteem, confidence, social and decision making skills through participation in hands-on, non- competitive activities</li> <li>Designed as an introductory 4-H experience with limited project participation.</li> <li>Are not considered 4-H club members</li> <li>Group may serve as a recruitment tool for future 4-H members.</li> <li>May be encouraged to "graduate" into the 4-H Program with cooperation, teamwork and leadership life skills.</li> </ul>		
EXPANDED NUTRITION PROGRAM - YOUTH (ENP-Y)	<ul> <li>Educational activities are conducted for youth, ages 5 and older, up to December 31 of the year the youth turns 19</li> <li>Consists of an average of 6 sequential learning experiences each at least 30 minutes in length</li> <li>The total duration of the learning experiences should span over at least two weeks</li> <li>Educational experiences can be delivered as an enrichment of the curriculum, in after-school care programs, in neighborhood groups, at recreation centers,</li> <li>During summer day camps, and through educational displays at community health fairs.</li> </ul>		
PROJECT GROUP	<ul> <li>This is not a membership unit, but a group of young people who are studying one project through affiliation with one of the nine membership units.</li> </ul>		

## PRIMARY DELIVERY MODES

Below is a chart that provides guidance on projects and curriculum offered through the Texas 4-H Youth Development Program. In some cases an organized club may wish to use a curriculum in a club, but because the youth are already active 4-H members who have been counted in a county's annual reports, the organized club cannot be listed under group enrollment as well.

YOUTH CLUB DELIVERY MODE TYPE	GROUP ENROLLMENT DELIVERY MODE TYPE
<ul> <li>Organized 4-H Community Clubs</li> <li>Organized 4-H In-School Clubs</li> <li>Organized 4-H After School Clubs</li> <li>Military 4-H Clubs</li> </ul>	<ul> <li>School Enrichment Programs</li> <li>Special Interest/Short-term Programs</li> </ul>

## The Administrative Club delivery mode is not included in annual report totals. PROJECTS AND CURRICULUM **AGRICULTURE & LIVESTOCK** YOUTH CLUB AND GROUP ENROLLMENT DELIVERY **GROUP ENROLLMENT DELIVERY ONLY** • Ag in the Classroom Agronomy Horse Mobile Dairy Classroom Beef Cattle Food and Fiber for the 21st Century Meat Science Path to Plate Dairy Cattle Poultry Hatching in the Classroom • Science of Agriculture Dog Care & Training • Junior Master Gardener Rabbits Texas Farm Bureau Mobile Gardening and Horticulture Learning Sheep • Kids, Kows, and More Goats (Dairy & Mohair) • Swine Learn, Grow, Eat & Go (JMG) Goats (Meat) Veterinary Science · Learning to Grow **FAMILY & COMMUNITY HEALTH** YOUTH CLUB AND GROUP ENROLLMENT DELIVERY **GROUP ENROLLMENT DELIVERY ONLY** Consumer Education • Balancing Your Day with Food and Play • MvPlate Nutrition Fashion & Interior Design Choose Health Teen Cuisine Food & Nutrition Color Me Healthy Walk Across Texas • Health & Personal Safety • Dinner Tonight Junior • Walk N Talk Personal Finance Education High School Financial Planning • Watch UR BAC • It's Your Money · Welcome to the Real World Mindful SELF • Winning with Nutrition EFNEP Outreach Programs are entered online at the state level. **LEADERSHIP & CITIZENSHIP** YOUTH CLUB AND GROUP ENROLLMENT DELIVERY **GROUP ENROLLMENT DELIVERY ONLY** Career Readiness Global Citizenship • Character Becomes You!/Texans • Patriotism through Preparedness Citizenship Leadership **Building Character** Putting the Pieces Together • Community Service Public Speaking Character Counts Take A Stand • Texans Building Character Entrepreneurship • Theater & Performance Arts • Exploring 4-H Keys to the Courthouse • YEA 4-H **NATURAL RESOURCES** YOUTH CLUB AND GROUP ENROLLMENT DELIVERY **GROUP ENROLLMENT DELIVERY ONLY** Aquatic Science Range Science City Critters Predators in the Classroom • Entomology • Shooting Spor ts Give Water a Hand · Somethings Fishy Forestry Sportfishing H2O For You: Water Fairs Water Fairs • Outdoor Living Skills Wildlife & Fisheries Honey Files White Tail Deer Investigating Water Wildlife Success Stories & Kidz Antz Endangered SCIENCE, TECHNOLOGY, ENGINEERING, & MATH YOUTH CLUB AND GROUP ENROLLMENT DELIVERY **GROUP ENROLLMENT DELIVERY ONLY**

None

Computer Science

EnergyPhotography

Robotics

Rocketry

Videography

STEM (Science, Technology,

Engineering, & Math)