



ES-237 AND CIVIL RIGHTS

ETHNIC CLASSIFICATION

HISPANIC OR LATINO A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

NOT HISPANIC OR LATINO All others.

RACIAL CLASSIFICATION

A program participant may self-select one or more racial designations. The specific categories listed below conform to definitions for legally protected classes. Additional sub-categories based on national origin or primary language spoken may be used, where appropriate, on either a regional and/or state basis. Sub-categories used in a state must be combined for a federal report.

In compliance with Office of Management and Budget rules and regulations, effective 1/01/03, all recipient agencies of federally assisted programs that are Required to collect and record racial participation data for federal statistics, program administrative reporting, and civil rights compliance must use the following revised racial categories:

WHITE A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

BLACK OR AFRICAN AMERICAN A person having origins in any of the black racial groups of Africa.

AMERICAN INDIAN OR ALASKAN NATIVE A person having origins in any of the original peoples of North, Central, and South America, and who maintains tribal affiliation or community attachment.

ASIAN A person having origins in any of the original peoples of the Far East, Southeast Asia, of the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER A person having origins in any of the original peoples of Hawaii, Guam, Samoa, Micronesia, the Northern Marianas, or other Pacific islands.

CLUB INTEGRATION

RACIALLY ETHNICALLY MIXED COMMUNITIES An area or community in which more than one of the racial-ethnic groups make up the population of potential program participants.

RACIALLY ETHNICALLY INTEGRATED GROUP A group composed of members of more than one of the racial-ethnic groups above.

RESIDENCE

FARM Use the U.S. Census definition for a farm, which includes all persons living in rural territory on places from which \$1,000 or more of agricultural products were sold, or normally would have been sold, in the reporting year.

TOWNS OF UNDER 10,000 AND RURAL NON-FARM Include participants who live within the immediately built-up areas surrounding such towns and cities, even though they might live somewhat beyond the immediate city limits.

TOWNS AND CITIES, WITH POPULATIONS OF 10,000 AND UP TO 50,000 AND THEIR SUBURBS: Include participants who live within the immediately built-up areas surrounding such towns and cities, even though they might live somewhat beyond the immediate city limits.

SUBURBS OF CITIES OVER 50,000 Report the number of participants in the urbanized and contiguous suburbs and towns surrounding a city of over 50,000. This category conforms to the urbanized portion of metropolitan rights included in standard metropolitan statistical areas (SMSAs)

CENTRAL CITIES OF OVER 50,000 Report the participants living within the boundaries of metropolitan cities of over 50,000 population. This category includes twin cities of standard metropolitan statistical areas (SMSAs).

GRADE

KINDERGARTEN Include all 4-H participants in Kindergarten and lower.

POST HIGH SCHOOL (12+) Include all 4-H participants enrolled in college, technical schools, etc.

NOT IN SCHOOL Include all 4-H participants who have graduated from 12th grade, but not enrolled in any continuing education.

SPECIAL Include 4-H participants who are mentally challenged persons older than 19.

DUPLICATIONS

DUPLICATIONS NOT ELIMINATED Include each youth/volunteer for each classification of service that they have performed in the reporting year.

DUPLICATIONS ELIMINATED The "Duplications Eliminated" total is the actual number of different individuals who participated in the experience or performed volunteer service for 4-H during the year.

TRAININGS

LEADERSHIP Topics relating to organizing, managing, and teaching youth in a nonformal education setting.

PARTNERSHIP Knowledge and skills relating to the developmental and learning needs of children and youth.

OTHER Any training topic beyond the two listed above.