



Leaders 4 Life

Your views on the quality and effectiveness of Extension programs are extremely important. Please take a few minutes to tell us about your experience with this activity. <u>Please do not write your name on this form so that your responses are anonymous</u>. Thank you!

| MARKING IN | STRUCTIONS |
|------------|--------------------|
| CORRECT: | INCORRECT: 🧭 🔯 🖨 😷 |

 For each of the topics listed below, in the LEFT column, fill in the number that best reflects your LEVEL OF UNDERSTANDING before the Leaders for Life Program. Then, in the RIGHT column, fill in the number that best reflects your LEVEL OF UNDERSTANDING after the Leaders for Life Program.

| Poor | Average Goo | d | Excelle | nt | | | | |
|---|----------------------------------|----------|---------|---------------|---|---|---|---|
| 1 | 2 3 | | 4 | | | | | |
| LEVEL OF UNDERSTANDING | | | BEFORE | AFTER Program | | | | |
| | | | 1 2 | 3 4 | 1 | 2 | 3 | 4 |
| My knowledge level of different communication strategies. | | | 0 0 | 0 0 | 0 | 0 | 0 | 0 |
| My knowledge of teamwork. | | | 0 0 | 0 0 | 0 | 0 | 0 | 0 |
| My knowledge of the five methods of decision | n-making. | | 0 0 | 0 0 | 0 | 0 | 0 | 0 |
| My understanding of the definition of resilier | осу. | | 0 0 | 0 0 | 0 | 0 | 0 | 0 |
| My understanding of creativity and its chara | cteristics. | | 0 0 | 0 0 | 0 | 0 | 0 | 0 |
| My knowledge of the strategies to facilitate of | roups. | | 0 0 | 0 0 | 0 | 0 | 0 | 0 |
| My understanding of different leadership sty | les. | | 0 0 | 0 0 | 0 | 0 | 0 | 0 |
| My understanding of visioning. | | | 0 0 | 0 0 | 0 | 0 | 0 | 0 |
| My knowledge of the importance of goal set | ing and how to get goals accomp | olished. | 0 0 | 0 0 | 0 | 0 | 0 | 0 |
| My understanding of the purpose and principal | oles of parliamentary procedure. | | 0 0 | 0 0 | 0 | 0 | 0 | 0 |
| My knowledge of how to build an agenda for business meetings. | | | 0 0 | 0 0 | 0 | 0 | 0 | 0 |
| My understanding of the roles and duties of all 4-H officers. | | | 0 0 | 0 0 | 0 | 0 | 0 | 0 |
| My knowledge of the 16 motions that are more procedure. | est commonly used in parliamenta | ary | 0 0 | 0 0 | 0 | 0 | 0 | 0 |
| My understanding of the precedence and ba | sic rules of motions. | | 0 0 | 0 0 | 0 | 0 | 0 | 0 |
| My understanding of how to determine major | rity vote and 2/3 vote. | | 0 0 | 0 0 | 0 | 0 | 0 | 0 |

CHANGES IN YOUR LEADERSHIP

2. For the following behaviors, check the box that describes you as a result of the Leaders for Life Program.

| Behavior Change | Yes | No | Unsure |
|--|-----|----|--------|
| I am more confident in serving in a leadership role. | | 0 | 0 |
| I can define leadership and leadership qualities | | 0 | 0 |
| I know how to be an effective communicator and a good listener. | | 0 | 0 |
| I can identify my own leadership styles. | 0 | 0 | 0 |
| I have developed or improved my teamwork skills. | 0 | 0 | 0 |
| I am a better manager of conflict and know how to apply different management styles to conflict. | 0 | 0 | 0 |
| I use creativity to brainstorm and come up with the best solution to a problem. | 0 | 0 | 0 |
| I am able to identify and utilize resources to get a task accomplished | 0 | 0 | 0 |
| I know my leadership styles and how to use them effectively in leadership roles. | 0 | 0 | 0 |
| I have a personal vision. | 0 | 0 | 0 |
| I have set personal goals to help me fulfill my personal vision. | 0 | 0 | 0 |
| I can effectively participate in a business meeting using correct parliamentary procedure. | 0 | 0 | 0 |
| I have or plan to implement a community service project. | | 0 | 0 |

| 3. | Do you believe that what you learned has given you the ability to make better leadership decisions? |
|----|---|
| | O Yes |
| | O No |
| | Please explain your answer or provide an example |
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| 4. | Please provide any additional information below. |
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| | |
| 5 | 5. Gender: O Female O Male |
| 6 | 6. Race: O African American O Asian American O Native Indian O White O Other |
| 7 | 7. Hispanic Ethnicity: O Yes O No |
| 8 | 8. Your age: O 10 or younger O 11 O 12 O 13 O 14 O 15 O 16 O 17 O 18 or older |
| g | Place of Residence: |
| | O Town less than 10,000 |
| | O City between 10,000 - 50,000 |
| | O Suburb of city more than 50,000 |
| | O Central city / urban center more than 50,000 |

MARKING INSTRUCTIONS

CORRECT: INCORRECT: 🛇 🔯 👄 😷