



### 6 MONTHS PRIOR

- Secure Independent School District, school campus, or youth organization
- Secure date and time for leader training
- Coordinate additional assistance with agents or specialists

### PERSON RESPONSIBLE

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### 3 MONTHS PRIOR

- Secure equipment with school/organization or provide your own
  - table, sound system, projector, screen, video, microphones, etc.
- Based on time allowed, choose dance(s) from the agent implementation guide to demonstrate during leader training
  - sample and easy to learn dances listed in the implementation guide and leader training PPT
- For more effective and professional training, start practicing and memorizing dances
  - Use the dance instructional videos provided to ensure a more uniform dance
- Determine the start and end date at the location

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### 1 MONTH PRIOR

- Confirm training time, location, and number of participants
  - Remind participants to come prepared to dance
- Put packets together for participants
  - Pre/Post-tests, Training Evaluations, Agenda, Copy of PPT, Curriculum and Business Card(s)
- Continue to practice and memorize dances for demonstrations
- Prepare and fill-in leader training agenda and PowerPoint with local information
- Get familiar with the layout of the location, either cafeteria or gym, make sure there is enough room for participants to get up and move
- Confirm water availability

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## DAY OF THE EVENT LEADER TRAINING

## PERSON RESPONSIBLE

- Check all sound system equipment and additional equipment needed ➤
- Print sign-in sheet ➤
- Arrive at location 30-45 minutes before training time to set up ➤
  - Table with a sign-in sheet and training packets (pre/post-tests, training evaluations, agenda, copy of PPT, curriculum, and business card(s))
  - Sound system and music
  - Projector and screen (or white wall) for PPT
  - Promote educational resources for current programs
  - Texas A&M AgriLife banners or signs
- Wear comfortable shoes and clothing for dance demonstrations ➤
- Make sure to provide water ➤
- Clean up and thank your School District, school campus, or youth organization ➤

## IMPLEMENTATION OF CURRICULUM WITH STUDENTS

### 2 WEEKS POST

- Follow up with School District, school campus, or youth organization for any additional resources, feedback, or questions/ concerns ➤
- Collect Pre-Evaluation ➤

## END OF CURRICULUM IMPLEMENTATION

- Collect Post- Evaluation ➤
- Gather demographic data for Group Enrollment (ES 237) and enter in 4-H online 2.0 ➤
- Enter contacts into Texas data ➤
- Thank your School District, school campus, or youth organization and provide certificates or incentives (if needed) ➤