

Texas 4-H Group Enrollment Form

Complete the volunteer information on the back side of this form.

PROGRAM			
Program Name:		Zip Code:	
Description:		County:	
Start Date:	End Date:	Program Year:	
Delivery Mode:	<input type="checkbox"/> 4-H School Enrichment Program <small>The youth audience receives 4-H curricula or other educational materials through the school system in a group. Instruction is led by a faculty member, or Extension volunteer or Extension personnel. The majority of the program audience IS NOT an already enrolled 4-H group (ie. club membership, project group, etc) and the audience was not coordinated through the school system.</small>		<input type="checkbox"/> 4-H Special Interest/Short-Term Program <small>A special learning experience that is not part of an organized club or school and does not have elected officials. Direct teaching by Extension staff or trained volunteer in an INFORMAL setting. The majority of the program audience IS NOT an already enrolled 4-H group or the program was not coordinated through the school system. (ie club membership, project group, etc)</small>
Presenter:		Location:	
Number of Hours:		Number of Participants from military families:	
Project:			

YOUTH MEMBER DISTRIBUTION

Total in this section for grade, residence, and racial groups should be all the same and should reflect only (new) members whom this is their first 4-H experience since September 1.

GENDER DISTRIBUTION			
Male:			
Female:			
Prefer Not To State:			
Other/Unidentified:			
Total:			
GRADE DISTRIBUTION (grade the participants are in)			
Grade	Number of Participants	Grade	Number of Participants
K		8	
1		9	
2		10	
3		11	
4		12	
5		Post High School	
6		Not in School	
7		Special Education	
Sub-Total:		Sub-Total:	
Total:			

RACIAL DISTRIBUTION		
Leaders and Teachers: Use your best estimates. Please indicate the race and ethnicity of participants.	Ethnicity	
Racial Groups	Hispanic	Non-Hispanic
American Indian or Alaska Native Only:		
Asian Only:		
Black or African American Only:		
Native Hawaiian/Other Pacific Islander Only:		
Other (race unidentified)/Combination:		
White Only:		
Sub-Total:		
Total Hispanic + Non-Hispanic:		
RESIDENCE DISTRIBUTION (where participants live)		
Farm:		
Rural (under 10,000):		
Town (10,000 - 50,000):		
Suburb of Cities (<50,000):		
Central Cities (>50,000):		
Total:		

FOR OFFICE USE ONLY			
EFNEP Program	<input type="checkbox"/> YES	<input type="checkbox"/> NO	Number of Units

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VOLUNTEER DISTRIBUTION

Values in these tables reflect volunteers for whom this is their first 4-H service since September 1.

RACIAL DISTRIBUTION (New Volunteers Only)

	Adult Unidentified:		Youth Unidentified:	
	Adult Volunteers Ethnicity		Youth Volunteers Ethnicity	
	Hispanic or Latino	Not Hispanic or Latino	Hispanic or Latino	Not Hispanic or Latino
American Indian or Alaska Native Only:				
Asian Only:				
Black or African American Only:				
Native Hawaiian/Other Pacific Islander Only:				
Other (race unidentified) / Combination:				
White Only:				
Sub-Total:				
Total Hispanic + Non-Hispanic:				

VOLUNTEER CLASSIFICATION DISTRIBUTION

Please identify the type of volunteer, based on the definitions to the right as to who assisted with this educational experience.

Direct: works directly with youth

Indirect: supports work with youth through providing resources

ADULT VOLUNTEER CLASSIFICATION DISTRIBUTION

	Unidentified:	
	Adult Volunteers	
Classification of Adult Volunteers	Male	Female
Direct:		
Indirect:		
Sub-Total:		
Total:		

YOUTH CLASSIFICATION DISTRIBUTION

	Unidentified:	
	Youth Volunteers	
Classification of Youth Volunteers	Male	Female
Direct:		
Indirect:		
Sub-Total:		
Total:		

TRAINING DISTRIBUTION

For Office Use Only: Adult and Youth Volunteers Trained Through 4-H

Volunteers Trained Through 4-H (New Only)	Youth Volunteers	Adult Volunteers	Other Adults
A. Leadership - topics relating to organizing, managing and teaching youth in a non-formal education setting:			
B. Parenting - knowledge and skills relating to developmental and learning needs of children and youth:			
C. Other - any training topic beyond the two listed above:			