



Texas 4-H Citizenship Project

Project Description

Learn, lead, and make a difference in your community through the 4-H citizenship project. Leadership, communication, and decision making skills will improve as youth develop a sense of pride in their community.

As youth learn more about your community and how to participate, they'll learn about local government and the Texas legislative process.

Basic

- Youth can choose to do a short or long project, but many 4-H members do citizenship activities throughout their 4-H career by participating in One Day 4-H, National 4-H Week, serving on local community government or with other community organizations, attending events like National 4-H Conference, and more. Make it what you want it to be!

Intermediate

- Serve on community boards for parks or local groups like the Boys & Girls Club.

Advanced

- Learning and experiencing citizenship at the National level.

TAKE CITIZENSHIP FURTHER

Project Learning Opportunities:

- National Level:
 - National 4-H Week
 - National 4-H Congress
 - National 4-H Conference
 - Citizenship Washington
- County/District/State Level:
 - Commissioners Court Interpretation
 - One Day 4-H
 - 4-H Day at the Capitol (Odd Years)
 - Texas 4-H Congress (Even Years)

Resources:

- Global Opportunities Beyond Education Explore Guide
- Keys to the Courthouse Curriculum
- Patriotism through Preparedness

Did you know?

4-H is a club for kids and teens to develop life skills and make friends. Youth can join 4-H in all 254 counties. Everybody ages 8-18 and in 3rd-12th grades can join 4-H. Kids in Kindergarten to 2nd grades can join as Clover Kids. There are 43 different project areas in five project categories: Agriculture & Livestock, Family & Community Health, Leadership & Citizenship, Natural Resources, and STEM.

Want to get started?

First...Contact your County Extension Agent!

- Contact information can be found at texas4-h.tamu.edu > contacts information at the bottom of the page > county offices

Explore more at texas4-h.tamu.edu