



# Texas 4-H Fast Facts

## PARTICIPATION AND MEMBERSHIP

### 4-H PROGRAM YOUTH

MEMBER	PARTICIPANT
<ul style="list-style-type: none"> <li>• completes 4-H enrollment (online/group enrollment process) for a recognized membership unit (community/project/school/4-H After School/Military club, special interest group, enrichment curriculum, clover kids and/or ENP-Y)</li> <li>• participates in a minimum of five sequential learning experiences (each at least 30 minutes)</li> <li>• participates for a minimum of two weeks in a learning experiences</li> <li>• aware of their involvement in 4-H</li> </ul> <p><i>4-H members are counted as contacts in the TAMED monthly reporting system, but must also be reported on the 4-H Enrollment component in 4HOnline.</i></p>	<ul style="list-style-type: none"> <li>• participates in educational program/experience of more than one hour</li> <li>• program/experience is led under the name and emblem of 4-H</li> <li>• program/experience is the result of programming by Extension personnel (professional, paraprofessional or volunteer)</li> <li>• participation is not recorded on individual or group enrollment forms (but attendance lists are encouraged)</li> </ul> <p><i>4-H participants are counted as contacts when reporting to TAMED under a specific task, and not under the 4-H Enrollment component.</i></p>

### 4-H PROGRAM VOLUNTEERS

<b>DIRECT</b>	<p>Adult who meets the following criteria:</p> <ul style="list-style-type: none"> <li>• Enrolled adult volunteer</li> <li>• Provides unpaid support for the program through face-to-face contact</li> <li>• Provides a learning experience for youth</li> <li>• Has a current, complete, and accepted (passed Extension Volunteer Standards screening within past three years) volunteer application on file in the county Extension office</li> <li>• Has a job description on file</li> </ul> <p><i>Examples: club manager, project leader, camp counselor, teacher and coach</i></p>
<b>INDIRECT</b>	<p>Volunteer meeting the following criteria:</p> <ul style="list-style-type: none"> <li>• Enrolled adult or youth volunteer.</li> <li>• Provides unpaid support for the program which does not include face-to-face contact with youth</li> <li>• Does not provide a learning experience for youth</li> <li>• If applicable for the volunteer role, volunteer has a current, complete and accepted volunteer application on file in the county Extension office</li> <li>• Has a job description on file, if applicable</li> </ul> <p><i>Examples: youth or adult board members, committee members, livestock show boards and donors</i></p>
<b>CLUB MANAGER</b>	<ul style="list-style-type: none"> <li>• Enrolled adult volunteer</li> <li>• Provides guidance to the general leadership/management of a 4-H club unit</li> <li>• Involves 4-H officers, parents, supporting adults, leaders and members in promoting the goals of 4-H</li> <li>• Serves as the contact person between the club unit and the county Extension office</li> </ul>
<b>PROJECT LEADER</b>	<ul style="list-style-type: none"> <li>• Enrolled adult volunteer</li> <li>• Provides structured learning experiences and personal guidance</li> <li>• Provides counseling in project-related opportunities for 4-H members enrolled in the project</li> <li>• Junior leaders assist project leaders by taking responsibility for specific tasks as requested by the leader</li> </ul>
<b>ACTIVITY LEADER</b>	<ul style="list-style-type: none"> <li>• Enrolled adult or youth volunteer</li> <li>• Works closely with the club manager(s) in a non-specific project area.</li> <li>• Responsible for one or more activity areas in the 4-H club.</li> </ul> <p><i>Examples: Talent Showcase Activity Leader, Educational Presentation Coach, Record Book Activity Leader</i></p>
<b>TEEN LEADER</b>	<ul style="list-style-type: none"> <li>• Enrolled youth volunteer between the ages of 13 and 19 with one year of project experience</li> <li>• Accepts the full leadership responsibility for a 4-H project</li> <li>• Works under the guidance and advice of an adult volunteer</li> </ul>
<b>JUNIOR LEADER</b>	<ul style="list-style-type: none"> <li>• Enrolled 4-H member</li> <li>• Has excelled in his or her project</li> <li>• Exhibits leadership by assisting with project learning experiences</li> <li>• No set number of junior leaders for any 4-H club or project group</li> </ul>
<b>MASTER VOLUNTEER</b>	<ul style="list-style-type: none"> <li>• Enrolled adult volunteer</li> <li>• Completes 20 or more hours of specialized training in a subject matter area</li> <li>• Makes significant contributions to leadership in the subject matter area</li> <li>• Commits to give 50 or more hours of service in the subject matter to the 4-H program (combined total of 80 hours with training)</li> <li>• Has a current, complete, and accepted (passed Extension Volunteer Standards screening within past three years) volunteer application on file in the county Extension office</li> <li>• Has a job description on file</li> </ul>
<b>EPISODIC/RANDOM</b>	<ul style="list-style-type: none"> <li>• Enrolled adult or youth volunteer</li> <li>• Involved with a single or limited activity, event, or program on a short-term basis</li> <li>• May volunteer for more than one episode</li> </ul>

# 4-H MEMBERSHIP UNITS

TYPE OF UNIT	DESCRIPTION MINIMUM REQUIREMENTS	MINIMUM REQUIREMENTS
AFTER SCHOOL CLUB	<ul style="list-style-type: none"> <li>Organized and conducted in an after school setting</li> <li>Membership may be divided into several clubs of different ages</li> </ul>	<ul style="list-style-type: none"> <li>enrollment of at least 5 members from at least two different families</li> <li>at least one club manager and as many volunteers as needed</li> </ul>
COMMUNITY CLUB	<ul style="list-style-type: none"> <li>Organization based upon proximity of the participants</li> </ul>	<ul style="list-style-type: none"> <li>enrollment of as many project and/or activity leaders as required</li> </ul>
IN-SCHOOL CLUB	<ul style="list-style-type: none"> <li>Organized and conducted in school</li> <li>Membership may be divided into several clubs of different ages</li> </ul>	<ul style="list-style-type: none"> <li>elected officers of president, vice president(s), treasurer, secretary, county 4-H council delegate(s) and health/safety officer</li> </ul>
MILITARY CLUB	<ul style="list-style-type: none"> <li>Organized of youth who have a family member in the military service</li> <li>Generally located on military installations</li> </ul>	<ul style="list-style-type: none"> <li>holds regularly scheduled or monthly meetings</li> </ul>
PROJECT/SPIN CLUB	<ul style="list-style-type: none"> <li>Original organization is based on a single project</li> <li>Expansion after the original project organization into other project areas</li> <li>Can be as long as a year in length or as short as necessary to complete five to six learning experiences</li> </ul>	<ul style="list-style-type: none"> <li>conducts project meetings as needed</li> <li>conducts a service learning and/or community service project</li> </ul>

TYPE OF UNIT	DESCRIPTION	MINIMUM REQUIREMENTS
ENRICHMENT CURRICULUM	<ul style="list-style-type: none"> <li>Audience coordinated through the school system</li> <li>Educational setting may be in or out of the classroom</li> <li>Youth audience receives 4-H curricula or other educational materials through the school system in a group</li> <li>Led by a faculty member, Extension volunteer or Extension personnel</li> <li>The majority of the program audience IS NOT an already enrolled 4-H group (ie. club membership, project group, etc)</li> </ul> <p><i>Recording Enrichment Curriculum Members:</i></p> <ul style="list-style-type: none"> <li>Youth are counted only once per year as a member (enrollment in 4HOnline).</li> <li>Youth are reported in the TAMED monthly reporting system for each contact made.</li> </ul> <p><i>Ignoring Duplications:</i> agents need not be concerned about duplication of enrichment curriculum in other delivery methods in 4-H (e.g. community clubs, project clubs, special interest groups).</p>	<ul style="list-style-type: none"> <li>Consists of 5 sequential learning experiences each at least 30 minutes in length with a total of at least two hours of educational experiences</li> <li>Uses the 4-H clover</li> <li>Promotes other delivery methods in which youth can participate and encourages them to join 4-H.</li> <li>Do not have elected officers</li> <li>Organized or coordinated by Extension professionals</li> <li>Participants are reported on group enrollment form</li> </ul>
SPECIAL INTEREST GROUP	<ul style="list-style-type: none"> <li>A special learning experience not part of an organized club or school and does not have elected officials</li> <li>Direct teaching by Extension staff or a trained volunteer in an INFORMAL setting</li> <li>The majority of the program audience IS NOT an already enrolled 4-H group or the program was not coordinated through the school system. (ie club membership, project group, etc)</li> </ul> <p><i>Recording Special Interest Members:</i></p> <ul style="list-style-type: none"> <li>New 4-H member participants should be reported as contacts in TAMED and with group enrollment in 4HOnline.</li> <li>SPIN Clubs are NOT classified as Special Interest groups, but as a Project/SPIN Club in the above units.</li> </ul>	

TYPE OF UNIT	DESCRIPTION	MINIMUM REQUIREMENTS
CLOVER KIDS	<ul style="list-style-type: none"> <li>Non-formal, educational experience for youth ages 5 to 8 years of age in kindergarten, first and second grades.</li> <li>Build Self-esteem, confidence, social and decision making skills through participation in hands-on, non- competitive activities</li> <li>Designed as an introductory 4-H experience with limited project participation.</li> <li>Are not considered 4-H club members</li> <li>Group may serve as a recruitment tool for future 4-H members.</li> <li>May be encouraged to “graduate” into the 4-H Program with cooperation, teamwork and leadership life skills.</li> </ul>	
PROJECT GROUP	<ul style="list-style-type: none"> <li>This is not a membership unit, but a group of young people who are studying one project through affiliation with one of the nine membership units.</li> </ul>	

## ES-237 REPORT PRIMARY DELIVERY MODES

Below is a chart that provides guidance on projects and curriculum offered through the Texas 4-H Youth Development Program. In some cases an organized club may wish to use a curriculum in a club, but because the youth are already active 4-H members who have been counted in a county's ES-237 report, the organized club cannot be listed under group enrollment as well.

YOUTH CLUB DELIVERY	SPECIAL INTEREST AND SCHOOL ENRICHMENT*
<p><b>A</b> Organized 4-H Community Clubs</p> <p><b>B</b> Organized 4-H In-School Clubs</p> <p><b>C</b> Organized 4-H After School Clubs</p> <p><b>D</b> Military 4-H Clubs</p>	<p><b>F</b> Special Interest/Short-term Programs</p> <p><b>J</b> School Enrichment Programs</p> <p style="font-size: small;">*The use of any other Delivery Mode code should be approved by District 4-H Specialist prior to entering into Group Enrollment</p>

## 4-H MEMBERSHIP UNITS

ES237 NATIONAL CATEGORY	PROJECT	PROGRAM	ES237 DELIVERY MODE
AG IN THE CLASSROOM	Science of Agriculture	Ag in the Classroom	F, J
AG IN THE CLASSROOM	Science of Agriculture	Mobile Dairy Classroom	F, J
AG IN THE CLASSROOM	Science of Agriculture	Pizza Ranch	F, J
AG IN THE CLASSROOM	Science of Agriculture	Texas Farm Bureau Mobile Learning	F, J
ANIMALS	Beef Cattle		A, B, C, D
ANIMALS	Dairy Cattle		A, B, C, D
ANIMALS	Dog Care and Training		A, B, C, D
ANIMALS	Goats (Dairy)		A, B, C, D
ANIMALS	Goats (Meat)		A, B, C, D
ANIMALS	Goats (Mohair)		A, B, C, D
ANIMALS	Horse		A, B, C, D
ANIMALS	Livestock Judging		A, B, C, D
ANIMALS	Meat Science		A, B, C, D
ANIMALS	Poultry - Chickens and Turkeys		A, B, C, D
ANIMALS	Rabbits		A, B, C, D
ANIMALS	Sheep		A, B, C, D
ANIMALS	Swine		A, B, C, D
ANIMALS	Veterinary Science		A, B, C, D
BIOLOGICAL SCIENCES	Horticulture		A, B, C, D
BIOLOGICAL SCIENCES	Horticulture	Learn, Grow, Eat & Go	F, J
BIOLOGICAL SCIENCES	Horticulture	Learning to Grow	F, J
BIOLOGICAL SCIENCES	Junior Master Gardener		A, B, C, D, F, J
BIOLOGICAL SCIENCES	Soil and Crop Science		A, B, C, D
CONSUMER AND FAMILY SCIENCE	Consumer Education		A, B, C, D
CONSUMER AND FAMILY SCIENCE	Consumer Education	High School Financial Planning	F, J
CONSUMER AND FAMILY SCIENCE	Consumer Education	Welcome to the Real World	F, J
CONSUMER AND FAMILY SCIENCE	Fashion and Interior Design		A, B, C, D
CONSUMER AND FAMILY SCIENCE	Foods and Nutrition		A, B, C, D
CONSUMER AND FAMILY SCIENCE	Foods and Nutrition	Balancing Your Day with Food and Play	F, J
CONSUMER AND FAMILY SCIENCE	Foods and Nutrition	Learn, Grow, Eat, Go!	F, J
CONSUMER AND FAMILY SCIENCE	Foods and Nutrition	Winning with Nutrition	F, J
CONSUMER AND FAMILY SCIENCE	Health and Personal Safety		A, B, C, D
CONSUMER AND FAMILY SCIENCE	Health and Personal Safety	Fuel Up 2 Play	F, J

ES237 NATIONAL CATEGORY	PROJECT	PROGRAM	ES237 DELIVERY MODE
ENVIRONMENTAL ED/EARTH SCIENCES	Aquatic Science		A, B, C, D
ENVIRONMENTAL ED/EARTH SCIENCES	Entomology		A, B, C, D
ENVIRONMENTAL ED/EARTH SCIENCES	Entomology	Honey Files	F, J
ENVIRONMENTAL ED/EARTH SCIENCES	Entomology	Kidz Antz	F, J
ENVIRONMENTAL ED/EARTH SCIENCES	Forestry		A, B, C, D
ENVIRONMENTAL ED/EARTH SCIENCES	Outdoor Education and Living Skills		A, B, C, D
ENVIRONMENTAL ED/EARTH SCIENCES	Range Science		A, B, C, D
ENVIRONMENTAL ED/EARTH SCIENCES	Shooting Sports		A, B, C, D
ENVIRONMENTAL ED/EARTH SCIENCES	Sportfishing		A, B, C, D
ENVIRONMENTAL ED/EARTH SCIENCES	Water Conservation and Education		A, B, C, D
ENVIRONMENTAL ED/EARTH SCIENCES	Water Conservation & Education	Give Water a Hand	F, J
ENVIRONMENTAL ED/EARTH SCIENCES	Water Conservation & Education	Investigating Water	F, J
ENVIRONMENTAL ED/EARTH SCIENCES	Water Conservation & Education	Water Fairs	F, J
ENVIRONMENTAL ED/EARTH SCIENCES	Wildlife and Fisheries		A, B, C, D
ENVIRONMENTAL ED/EARTH SCIENCES	Wildlife and Fisheries	City Critters	F, J
ENVIRONMENTAL ED/EARTH SCIENCES	Wildlife and Fisheries	Predators in the Classroom	F, J
ENVIRONMENTAL ED/EARTH SCIENCES	Wildlife and Fisheries	Somethings Fishy	F, J
ENVIRONMENTAL ED/EARTH SCIENCES	Wildlife and Fisheries	White Tail Deer	F, J
ENVIRONMENTAL ED/EARTH SCIENCES	Wildlife and Fisheries	Wildlife Success Stories & Endangered	F, J
LEADERSHIP & PERSONAL DEVELOPMENT	Citizenship		A, B, C, D
LEADERSHIP & PERSONAL DEVELOPMENT	Citizenship	Keys to the Courthouse	F, J
LEADERSHIP & PERSONAL DEVELOPMENT	Citizenship	Patriotism through Preparedness	F, J
LEADERSHIP & PERSONAL DEVELOPMENT	Clover Kids		A, B, C, D
LEADERSHIP & PERSONAL DEVELOPMENT	Community Service		A, B, C, D
LEADERSHIP & PERSONAL DEVELOPMENT	Global Citizenship		A, B, C, D
LEADERSHIP & PERSONAL DEVELOPMENT	Leadership		A, B, C, D
LEADERSHIP & PERSONAL DEVELOPMENT	Leadership	Exploring 4-H	F, J
LEADERSHIP & PERSONAL DEVELOPMENT	Leadership	Putting the Pieces Together	F, J
LEADERSHIP & PERSONAL DEVELOPMENT	Leadership	Take a Stand	F, J
LEADERSHIP & PERSONAL DEVELOPMENT	Leadership	Texans Building Character	F, J
LEADERSHIP & PERSONAL DEVELOPMENT	Leadership	YEA 4-H	F, J
LEADERSHIP & PERSONAL DEVELOPMENT	Public Speaking		A, B, C, D
LEADERSHIP & PERSONAL DEVELOPMENT	Theater and Performance Arts		A, B, C, D
LEADERSHIP & PERSONAL DEVELOPMENT	Workforce Preparation		A, B, C, D
LEADERSHIP & PERSONAL DEVELOPMENT	Youth Entrepreneurship		A, B, C, D
TECHNOLOGY AND ENGINEERING	Computer Science		A, B, C, D
TECHNOLOGY AND ENGINEERING	Energy		A, B, C, D
TECHNOLOGY AND ENGINEERING	Photography/Videography		A, B, C, D
TECHNOLOGY AND ENGINEERING	Robotics		A, B, C, D
TECHNOLOGY AND ENGINEERING	Rocketry		A, B, C, D
TECHNOLOGY AND ENGINEERING	Science, Technology, Engineering, and Math (STEM)		A, B, C, D