



Sample Experiment Design

Topic: Effects of different brooder floor space on chicks 4-8 weeks old

Main Question: Does different brooder floor space affects chick weight?

Relevance: Importance of poultry industry in Texas (egg production)

Independent Variables (IV): Number of chicks per brooder floor space

Dependent Variable (DV): Weight gain by chick group (by brooder)

Data Collection layout: Each team will be provided with 12 chicks, they will be distributed into 2 brooders, both brooders will have the same floor space (28" X 24"), one brooder will contain 4 chicks and the other will contain 8 chicks. Chicks will be 4 weeks old at the beginning of the experiment, and the observation period will last 4 weeks. Chicks will be weighted (as brooder group) once a week.

Introduction Key Points

What are layer chickens? (common laying chicken breeds) Characteristics (physical) Recommended temperature, humidity environment for 4-8 weeks old chicks Effects of confined chickens (floor space recommended for adult chickens) Egg market (Texas production, USA production)

Materials and Methods (per team)

12 female chicks (Rhode Island Reds) 2 brooders (28" X 24") Wood shavings Waterers Feeders Grower Diet Scale

Chicks have to be visited every day, waterers and feeders must be refill according to chicks needs. Chicks will be weighted (as a brooder unit) once a week (total of 4 times).

Date/Time	Brooder #	Temperature	Weight	Observations

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EXPERIMENT DESIGN 2

Topic: Effect of different composts in monocots and dicots plants

Question: How do different types of compost affect seed germination and plant growth?

Suggested Vocabulary: Monocots, dicots, leaf, bud, stem, vascular tissue, lateral root, primary root, epidermis, cortex, endodermis, xylem, phloem, cambium, pith, cotyledon, seed coat, endosperm, plant macronutrients, plant micronutrients. Swine, poultry, compost.

Possible Independent Variable:

Team 1: Seed type (using swine manure) Team 2: Seed type (using rabbit manure) Team 3: Seed type (using poultry manure) Team 4: Seed type (using cattle manure) Team 5: Seed type (using swine manure) Team 6: Seed type (using poultry manure) Team 7: Swine and poultry manure Team 8: Swine and rabbit manure Team 9: Swine and cattle manure Team 10: Rabbit and cattle manure Team 11: Rabbit and poultry manure Team 12: Poultry and cattle manure

Possible Dependent Variable:

Number of seeds that germinated Plant growth in centimeters

Data collection layout:

Each team will have eight plants or seeds (4 monocots and 4 dicots).

Six teams will be using one type of manure each and the other six teams will use two types of manure.

Teams that are using only one type of manure will be comparing seed germination and plant growth comparing the two types of plants.

The teams that will be using two types of manure will be comparing the effect of the two manures (always comparing the same type of plant) then the same manure on the two types of seeds. This is a 4 X 4 analysis.

Introduction Key Points:

General plant structures Plant classification (monocots & dicots) and characteristics Importance of wheat and cotton in Texas Importance of manure usage Characteristics about cattle manure Characteristics about rabbit manure Characteristics about poultry manure Characteristics about swine manure

Instructions:

Students will prepare the soil and manure mix for each plant and they will plant the two seeds types, eight totals (4 monocots and 4 dicots) one in each pot.

Material and Methods

Metal Greenhouse covered with plastic (12L, 8W, 7H) Swine, cattle, rabbit, and poultry manure (20%) Soil (80%) Wheat and Cotton seeds Plastic pots Water