# SCORE SHEET FOR EDUCATIONAL PRESENTATIONS

**Name:** ____________________________  **County:** ________________  **District:** ________

**Age Division:** (Check one)  
- [ ] Junior  
- [ ] Intermediate  
- [ ] Senior

**Educational Presentation Category:** ____________________________  **Order in Room:** ________

**Presentation Title:** ________________________________________

**Time (Max 12 min)**  
- **Start Time:** __________  
- **End Time:** __________  
- **Elapsed Time:** ________

## Judges’ Comments

### Subject Matter

<table>
<thead>
<tr>
<th>Selection of Subject Reason for Choice</th>
<th>One Basic Theme</th>
<th>Practical</th>
<th>Information Presented</th>
<th>Accurate</th>
<th>Up-to date</th>
<th>Complete</th>
<th>Knowledge of Subject Principles</th>
<th>Application Judges Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-9 pts Poor</td>
<td>10-18 pts Fair</td>
<td>19-27 pts Good</td>
<td>28-36 pts Excellent</td>
<td>37-45 pts Superior</td>
<td></td>
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<tr>
<td>Provide constructive feedback:</td>
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</table>

### Presentation

<table>
<thead>
<tr>
<th>Introduction</th>
<th>Method</th>
<th>Verbal Presentation</th>
<th>Teaching Aid</th>
<th>Organization</th>
<th>Summary</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-9 pts Poor</td>
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### Stage Presence

<table>
<thead>
<tr>
<th>Appearance</th>
<th>Voice</th>
<th>Poise</th>
<th>Grammar</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-3 pts Poor</td>
<td>4-6 pts Fair</td>
<td>7-9 pts Good</td>
<td>10-12 pts Excellent</td>
</tr>
<tr>
<td>Provide constructive feedback:</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Total Score (Max 100 points)

**Overtime Penalty**  
(2 points per 1 minute)

**FINAL SCORE**  

**Judge’s Initials** __________

Version 1/1/2019
Subject Matter (45 points)

A. Selection of Subject (15 points)
   1. Reason for Choice - Why did the 4-H member choose this topic? This can be implied in talk. (5 points)
   2. One Basic Theme - Is the presentation confined to one theme or is it so broad in scope that it cannot be covered in the allotted time? (5 points)
   3. Practical - Is the subject important to the project area and to the 4-H member? (5 points)

B. Information Presented (20 points)
   1. Accurate - Is the information correct? (5 points)
   2. Up-to-Date - Is it the most current information to which the 4-H member would have access or is obsolete information given? (5 points)
   3. Complete - Are all the steps in the process shown? Is the given information adequate to cover the topic? (5 points)
   4. Appropriate for Experience - Is the presentation appropriate to the experience of the 4-H member? (5 points)

C. Knowledge of the Subject (10 points)
   1. Principles - Did the 4-H member understand principles and practices presented? (3 points)
   2. Application - Did the 4-H member understand application of information presented? (2 points)
   3. Judges’ Questions - Did the 4-H member understand and answer questions correctly? (5 points)

II. Presentation (45 points)

A. Introduction - Effective, interesting. This is an explanation of the presentation, not an introduction of the 4-H member. Does it get the attention of the audience? Is the purpose of the speech clearly stated? If the importance of the subject established? (5 points)

B. Method - Did the 4-H member demonstrate when the illustrated talk would have enabled him/her to do a better job or vice versa? (5 points)

C. Verbal Presentation – Is the presentation well-coordinated? Has the 4-H organized the presentation to create a smooth flow of information? If the 4-H member is doing a demonstration, does the explanation match the process? If information is given is it to fill time during the process; is it related to what is being shown? (5 points)

D. Teaching Aids - Posters, Equipment, illustrative aids, and supplies effective and well arranged. Did the 4-H member choose the teaching aids that would best tell the story? Were they neat, concise and appropriate? (5 points)

E. Organization - Presentation well organized, clear and logical, not memorized. Is evidence shown that the 4-H member has planned the presentation? (5 points)

F. Audience Appeal – Did the 4-H member maintain the attention of the audience? If using visuals were they readable throughout the room? If they gave a speech, did they interact with the audience, use voice inflection, etc. to keep interest. Was it something of interest? (5 points)

G. Summary - Are key points summarized? (5 points)

III. Stage Presence (15 points)

A. Appearance - Neat, appropriate dress, good posture. Is the 4-H member well groomed? (5 points)

B. Voice - Distinct, forceful, yet natural. Does the 4-H member have a clear, reasonably strong voice with distinct enunciation? Is he/she enthusiastic? (5 points)

C. Poise - Calm, pleasant, confident. Does the 4-H member keep his/her composure even when something appears to go wrong or does go wrong? Does he/she have self-assurance, yet a pleasant manner? (5 points)

D. Grammar - Correct, well-chosen words. Does he/she use correct grammar and choose words that make the meaning clear? (5 points)