



## Record-Keeping Score Sheet SENIOR LEVEL

Name: \_\_\_\_\_ County: \_\_\_\_\_ District: \_\_\_\_\_  
 Category: \_\_\_\_\_

**Instructions:** Check one box (or award the point value) for the statement on each row that best describes each recordbook section/criteria. Total the check or point value at the bottom of the chart. Provide specific details in the comment box if necessary.

	Not at all (1 Point)	Somewhat (2 Points)	Mostly (3 Points)	Completely (4 Points)	Comments
<b>Personal Information</b>	Do NOT score, For Information Only				
<b>STORY &amp; PHOTO PORTFOLIO</b>					
Organization					
4-H Focus					
Main Project					
Project Goals					
Leadership & Service					
Spelling/Punctuation/Grammar					
Creativity					
Photographs					
<b>PROJECT RECORD FORMS – Last four years of project experiences.</b>					
Section I – 4-H PROJECT EXPERIENCES					
Section II – 4-H Leadership Experiences					
Section III – 4-H Community Service					
Section IV – Other 4-H Projects					
Section V – 4-H Recognition and Awards					
Section VI – Non 4-H Activities					
Section VII – College and Career Exploration					
<b>TOTAL POINTS</b>					
<b>GRAND TOTAL (out of 60)</b>					

Please include any other specific comments or suggestions for improvement here:

RIBBON COLOR: \_\_\_\_\_  
 PLACING/RANK: \_\_\_\_\_  
 ADVANCE TO NEXT LEVEL: Yes / No

Judge's Initials: \_\_\_\_\_



## Record-Keeping Scoring Tip Sheet SENIOR LEVEL

### Score Sheet Overview

<b>Personal Information</b>	Complete; no additions or corrections necessary
<b>STORY &amp; PHOTO PORTFOLIO</b>	
<b>Organization</b>	The story is very well organized. One idea follows another in a logical sequence with clear transitions.
<b>4-H Focus</b>	The story emphasizes 4-H project work and experiences
<b>Main Project</b>	The story summarizes activities and learning experiences within the main project category.
<b>Project Goals</b>	Current and future goals are clearly outlined for 4-H project(s).
<b>Leadership &amp; Service</b>	The story shows leadership and service growth through 4-H project experiences.
<b>Spelling/Punctuation/Grammar</b>	There are minimal spelling, punctuation, or grammatical errors in the story.
<b>Creativity</b>	The story contains creative details and/or descriptions that contribute to the reader's enjoyment.
<b>Photographs</b>	Photos are detailed, attractive, creative, and relate to the 4-H story.
<b>PROJECT RECORD FORMS – Last four years of project experiences.</b>	
<b>Section I – 4-H PROJECT EXPERIENCES</b>	Section shows growth in all projects listed. Detailed learning experiences documented. Growth in project experiences- new events, different levels of participation, variety of learning experiences, etc.
<b>Section II – 4-H Leadership Experiences</b>	Age/experience level-appropriate type, number, and level of leadership described. Growth in leadership- number served, number of activities, levels of participation, etc.
<b>Section III – 4-H Community Service</b>	Engaged in wide array of activities impacting individuals and groups. Growth in community service- numbers served, variety/new activities, levels of participation, role played in activity, etc.
<b>Section IV – Other 4-H Projects</b>	Other projects listed depict a balance of growth and learning
<b>Section V – 4-H Recognition and Awards</b>	4-H member effectively describes what the recognition or award means to them.
<b>Section VI – Non 4-H Activities</b>	Member is active outside of 4-H; provides leadership and service routinely
<b>Section VII – College and Career Exploration</b>	The member effectively describes events and activities that promote college and career exploration.