



Record-Keeping Score Sheet INTERMEDIATE LEVEL

Name: _____ County: _____ District: _____

Category: _____

Instructions: Check one box (or award the point value) for the statement on each row that best describes each recordbook section/criteria. Total the check or point value at the bottom of the chart. Provide specific details in the comment boxes if necessary.

	Not at all (1 Point)	Somewhat (2 Points)	Mostly (3 Points)	Completely (4 Points)	Comments
Personal Information	Do NOT score, For Information Only				

STORY & PHOTO PORTFOLIO

	Not at all (1 Point)	Somewhat (2 Points)	Mostly (3 Points)	Completely (4 Points)	Comments
Organization					
4-H Focus					
Main Project					
Project Goals					
Leadership & Service					
Spelling/Punctuation/Grammar					
Creativity					
Photographs					

REPORT FORMS – Current year of project experiences. Please refer to Report Forms in back of book for previous year and include to evaluate growth.

Project Goals				
Personal Journal				
Summary of Activities and Accomplishments				
Recognition and Awards				
Community Service and Citizenship Activities				
Leadership Experiences				
Project Summary				

POINTS PER COLUMN				
GRAND TOTAL (out of 60)				

Please include any other specific comments or suggestions for improvement here:

RIBBON COLOR: _____
PLACING/RANK: _____
ADVANCE TO NEXT LEVEL: Yes / No

Judge's Initials: _____



Record-Keeping Scoring Tip Sheet INTERMEDIATE LEVEL

Score Sheet Overview

Personal Information	Complete; no additions or corrections necessary
STORY & PHOTO PORTFOLIO	
Organization	The story is very well organized. One idea follows another in a logical sequence with clear transitions.
4-H Focus	The story emphasizes 4-H project work and experiences.
Main Project	The story summarizes activities and learning experiences within the main project category.
Project Goals	Current and future goals are clearly outlined for 4-H projects.
Leadership & Service	The story shows leadership and service growth through 4-H projects and experiences.
Spelling/Punctuation/Grammar	There are minimal spelling, punctuation, or grammatical errors in the story.
Creativity	The story contains creative details and/or descriptions that contribute to the reader's enjoyment.
Photographs	Photos are detailed, attractive, creative and relate to the 4-H story.
REPORT FORMS – Current year of project experiences. Please refer to Report Forms in back of book for previous year and include to evaluate growth.	
Project Goals	Member has outlined attainable goals for the current year.
Personal Journal	Member effectively demonstrates high level of involvement in 4-H and non 4-H activities. Growth in participation, number of projects, different project level of participation, etc.
Summary of Activities and Accomplishments	Member effectively describes learning experiences and accomplishments. Growth in activities- variety of activities, level of participation, types of participation, etc. Learning experiences may occur through self-directed project activities, i.e., through other youth or community organizations.
Recognition and Awards	4-H member effectively describes what the recognition or award means to them.
4-H Community Service and Citizenship Activities	Engaged in wide array of activities impacting individuals and groups. Growth in community service- increase in level of activity, kinds of events, level of participation, etc.
Leadership Experiences	Age/experience level-appropriate type, number, and level of leadership described. Growth in leadership- increase in the number of activities, or types of activities, level of participation, etc.
Project Summary	Member effectively provides an overview of project experiences.