

# Texas 4-H fast facts

PARTICIPATION & MEMBERSHIP

## 4-H PROGRAM YOUTH

### MEMBER

- completes 4-H enrollment (online/group enrollment process) for a recognized membership unit (community/project/school/4-H After School/Military club, special interest group, enrichment curriculum, clover kids and/or ENP-Y)
- participates in a minimum of five sequential learning experiences (each at least 30 minutes)
- participates for a minimum of two weeks in a learning experiences
- aware of their involvement in 4-H.

*4-H members are counted as contacts in the TExAS monthly reporting system, but must also be reported on 4-H Enrollment component in TExAS.*

### PARTICIPANT

- participates in educational program/experience of more than one hour
- program/experience is lead under the name and emblem of 4-H.
- program/experience is the result of programming by Extension personnel (professional, paraprofessional or volunteer)
- participation is not recorded on individual or group enrollment forms (but attendance lists are encouraged).

*4-H participants are counted as contacts when reporting to TExAS under a specific task, and not under the 4-H Enrollment component.*

## 4-H PROGRAM VOLUNTEERS

### DIRECT

*(adult who meets the following criteria)*

- Enrolled adult volunteer
- Provides unpaid support for the program through face-to-face contact
- Provides a learning experience for youth
- Has a current, complete, and accepted (passed YPS screening within past three years) volunteer application on file in the county Extension office
- Has a job description on file

*Examples: club manager, project leader, camp counselor, teacher and coach*

### INDIRECT

*(volunteer meeting the following criteria)*

- Enrolled adult or youth volunteer.
- Provides unpaid support for the program which does not include face-to-face contact with youth
- Does not provide a learning experience for youth
- If applicable for the volunteer role, volunteer has a current, complete and accepted volunteer application on file in the county Extension office
- Has a job description on file, if applicable

*Examples: youth or adult board members, committee members, livestock show boards and donors*

### CLUB MANAGER

- Enrolled adult volunteer
- Provides guidance to the general leadership/management of a 4-H club unit
- Involves 4-H officers, parents, supporting adults, leaders and members in promoting the goals of 4-H
- Serves as the contact person between the club unit and the county Extension office

### PROJECT LEADER

- Enrolled adult volunteer
- Provides structured learning experiences and personal guidance
- Provides counseling in project-related opportunities for 4-H members enrolled in the project
- Junior leaders assist project leaders by taking responsibility for specific tasks as requested by the leader.

### ACTIVITY LEADER

- Enrolled adult or youth volunteer
- Works closely with the club manager(s) in a non-specific project area.
- Responsible for one or more activity areas in the 4-H club.

*Examples: Share-the-Fun Activity Leader, Educational Presentation Coach, Record Book Activity Leader*

### TEEN LEADER

- Enrolled youth volunteer between the ages of 13 and 19 with one year of project experience
- Accepts the full leadership responsibility for a 4-H project
- Works under the guidance and advice of an adult volunteer

### JUNIOR LEADER

- Enrolled 4-H member
- Has excelled in his or her project
- Exhibits leadership by assisting with project learning experiences.
- No set number of junior leaders for any 4-H club or project group

### MASTER VOLUNTEER

- Enrolled adult volunteer.
- Completes 20 or more hours of specialized training in a subject matter area
- Makes significant contributions to leadership in the subject matter area
- Commits to give 50 or more hours of service in the subject matter to the 4-H program (combined total of 80 hours with training)
- Has a current, complete, and accepted (passed YPS screening within past three years) volunteer application on file in the county Extension office
- Has a job description on file.

### EPISODIC/RANDOM

- Enrolled adult or youth volunteer
- Involved with a single or limited activity, event, or program on a short-term basis
- May volunteer for more than one episode.

**4-H MEMBERSHIP UNITS**

MINIMUM REQUIREMENTS	TYPE OF UNIT	DESCRIPTION
<ul style="list-style-type: none"> <li>enrollment of at least 5 members from at least two different families</li> <li>at least one club manager and as many volunteers as needed</li> <li>enrollment of as many project and/or activity leaders as required</li> <li>elected officers of president, vice president(s), treasurer, secretary, county 4-H council delegate(s) and health/ safety officer</li> <li>holds regularly scheduled or monthly meetings</li> <li>conducts project meetings as needed</li> <li>conducts a service learning and/or community service project</li> </ul>	<b>Community Club</b>	<ul style="list-style-type: none"> <li>Organization based upon proximity of the participants</li> </ul>
	<b>Project/SPIN Club</b>	<ul style="list-style-type: none"> <li>Original organization is based on a single project</li> <li>Expansion after the original project organization into other project areas</li> <li>Can be as long as a year in length or as short as necessary to complete five to six learning experiences.</li> </ul>
	<b>School Club</b>	<ul style="list-style-type: none"> <li>Organized and conducted in school</li> <li>Membership may be divided into several clubs of different ages</li> </ul>
	<b>After School Club</b>	<ul style="list-style-type: none"> <li>Organized and conducted in an after school setting</li> <li>Membership may be divided into several clubs of different ages</li> </ul>
	<b>Military Club</b>	<ul style="list-style-type: none"> <li>Organized of youth who have a family member in the military service.</li> <li>Generally located on military installations.</li> </ul>

MINIMUM REQUIREMENTS	TYPE OF UNIT	DESCRIPTION
<ul style="list-style-type: none"> <li>Consists of 5 sequential learning experiences each at least 30 minutes in length with a total of at least two hours of educational experiences</li> <li>Uses the 4-H clover</li> <li>promotes other delivery methods in which youth can participate and encourages them to join 4-H.</li> <li>Do not have elected officers</li> <li>Organized or coordinated by Extension professionals</li> <li>Participants are reported on group enrollment form</li> </ul>	<b>Special Interest Group</b>	<ul style="list-style-type: none"> <li>Directed and taught by volunteer adult or youth leaders</li> <li>Taught in an <b>INFORMAL</b> setting</li> <li><i>Recording Special Interest Members:</i> New 4-H member participants should be reported on 4-H enrollment component on TExAS.</li> <li>SPIN Clubs are NOT classified as Special Interest groups, but as a Project/ SPIN Club in the above units.</li> </ul>
	<b>Enrichment Curriculum</b>	<ul style="list-style-type: none"> <li>Learning activity takes place in a classroom setting</li> <li>Led by a school faculty member or an Extension volunteer</li> <li>Enrichment Curriculum Unit - an individual classroom.</li> <li><i>Recording Enrichment Curriculum Members:</i> <ul style="list-style-type: none"> <li>Youth are counted only once per year as a member (4-H enrollment component in TExAS).</li> <li>Youth are reported in the TExAS monthly reporting system for each contact made.</li> </ul> </li> <li><i>Ignoring Duplications:</i> agents need not be concerned about duplication of enrichment curriculum in other delivery methods in 4-H (e.g. community clubs, project clubs, special interest groups).</li> </ul>

MINIMUM REQUIREMENTS	TYPE OF UNIT	DESCRIPTION
	<b>Clover Kids</b>	<ul style="list-style-type: none"> <li>Non-formal, educational experience for youth ages 5 to 8 years of age in kindergarten, first and second grades.</li> <li>Build Self-esteem, confidence, social and decision making skills through participation in hands-on, non- competitive activities</li> <li>Designed as an introductory 4-H experience with limited project participation.</li> <li>Are not considered 4-H club members</li> <li>Group may serve as a recruitment tool for future 4-H members.</li> <li>May be encouraged to “graduate” into the 4-H Program with cooperation, teamwork and leadership life skills.</li> </ul>
	<b>Expanded Nutrition Program - Youth (Enp-Y)</b>	<ul style="list-style-type: none"> <li>Educational activities are conducted for youth, ages 5 and older, up to December 31 of the year the youth turns 19</li> <li>Consists of an average of 6 sequential learning experiences each at least 30 minutes in length</li> <li>The total duration of the learning experiences should span over at least two weeks</li> <li>Educational experiences can be delivered as an enrichment of the curriculum, in after-school care programs, in neighborhood groups, at recreation centers,</li> <li>During summer day camps, and through educational displays at community health fairs.</li> </ul>

**PROJECT GROUP** – this is not a membership unit, but a group of young people who are studying one project through affiliation with one of the nine membership units.



Projects vs. Curriculum. Below is a chart that provides guidance on projects and curriculum offered through the Texas 4-H Youth Development Program. In some cases an organized club may wish to use a curriculum in a club, but because the youth are already active 4-H members who have been counted in a county's ES-237 report, the organized club cannot be listed under group enrollment as well.

## ES-237 REPORT PRIMARY DELIVERY MODES CODES

4-H CLUB DELIVERY	4-H SPECIAL INTEREST AND SCHOOL ENRICHMENT*
<b>A</b> Youth Members of Organized 4-H Community Clubs	<b>F</b> Youth Participating in 4-H Special Interest / Short-term Programs
<b>B</b> Youth Members of Organized 4-H In-School Clubs	<b>J</b> Youth Participating in School Enrichment Programs
<b>C</b> Youth Members of Organized 4-H After School Clubs	
<b>D</b> Youth Members of Military 4-H Clubs	

*\*The use of any other Delivery Mode code should be approved by District 4-H Specialist prior to entering into Group Enrollment*

ES237 CATEGORY	PROJECT NAME	PROGRAM / CURRICULUM NAME	PRIMARY ES237 DELIVERY MODE
<b>AG IN THE CLASSROOM</b>	Science of Agriculture	Mobile Dairy Classroom	F, J
	Science of Agriculture	Texas Farm Bureau Mobile Learning Barn	F, J
	Science of Agriculture	Pizza Ranch	F, J
	Science of Agriculture	Ag in the Classroom	F, J
<b>ANIMALS</b>	Beef		A, B, C, D
	Small and Companion Animals		A, B, C, D
	Dairy Cattle		A, B, C, D
	Dog Care and Training		A, B, C, D
	Goats (Dairy)		A, B, C, D
	Goats (Hair)		A, B, C, D
	Goats (Meat)		A, B, C, D
	Horse		A, B, C, D
	Quality Counts		A, B, C, D
	Poultry		A, B, C, D
	Rabbits		A, B, C, D
	Sheep		A, B, C, D
	Swine		A, B, C, D
Veterinary Science		A, B, C, D	
<b>BIOLOGICAL SCIENCES</b>	Aquatic Science		A, B, C, D, F, J
	Biological Sciences		A, B, C, D, F, J
	Entomology		A, B, C, D
	Entomology	Kidz Antz	F, J
	Entomology	Honey Files	F, J
	Meat Science		A, B, C, D
<b>CIVIC ENGAGEMENT</b>	Citizenship		A, B, C, D
	Citizenship	Keys to the Courthouse	F, J
	Citizenship	Patriotism through Preparedness	F, J
	Global Education and Awareness		A, B, C, D
<b>COMMUNICATION &amp; EXPRESSIVE ARTS</b>	Theater and Performance Arts		A, B, C, D
<b>COMMUNITY/ VOLUNTEER SERVICE</b>	Community Service		A, B, C, D

ES237 CATEGORY	PROJECT NAME	PROGRAM / CURRICULUM NAME	PRIMARY ES237 DELIVERY MODE
<b>CONSUMER AND FAMILY SCIENCE</b>	Clothing and Textiles		A, B, C, D
	Consumer Education		A, B, C, D
	Consumer Education	High School Financial Planning	F, J
	Family Life Education		A, B, C, D
	Housing and Home Environment		A, B, C, D
<b>ENVIRONMENTAL ED/EARTH SCIENCES</b>	Energy		A, B, C, D
	Forestry		A, B, C, D
	Natural Resources		A, B, C, D
	Outdoor Ed and Living Skills		A, B, C, D
	Range Science		A, B, C, D
	Shooting Sports		A, B, C, D
	Sportfishing		A, B, C, D
	Water Education		A, B, C, D
	Water Education	Give Water a Hand	F, J
	Water Education	Water Fairs	F, J
	Water Education	Investigating Water	F, J
	Wildlife and Fisheries		A, B, C, D
	Wildlife and Fisheries	City Critters	F, J
	Wildlife and Fisheries	Predators in the Classroom	F, J
	Wildlife and Fisheries	Somethings Fishy	F, J
Wildlife and Fisheries	White Tail Deer	F, J	
Wildlife and Fisheries	Wildlife Success Stories & Endangered Species	F, J	
<b>FOODS AND NUTRITION</b>	Foods and Nutrition		A, B, C, D
	Foods and Nutrition	Balancing Your Day with Food and Play	F, J
	Foods and Nutrition	Learn, Grow, Eat, Go!	F, J
	Foods and Nutrition	Winning with Nutrition	F, J
<b>HEALTH</b>	Healthy Lifestyles (Health)		A, B, C, D
	Healthy Lifestyles (Health)	Fuel Up 2 Play	F, J
<b>LEADERSHIP AND PERSONAL DEVELOPMENT</b>	Clover Kids		A, B, C, D
	Introduction to 4-H	Exploring 4-H	A, B, C, D
	Introduction to 4-H	YEA 4-H	A, B, C, D
	Leadership		A, B, C, D
	Leadership	Putting the Pieces Together	F, J
	Public Speaking		A, B, C, D
	Take a Stand		F, J
	Texans Building Character		F, J
	Workforce Preparation/Careers		A, B, C, D
	YEA 4-H		A, B, C, D
	Youth Entrepreneurship		A, B, C, D



ES237 CATEGORY	PROJECT NAME	PROGRAM / CURRICULUM NAME	PRIMARY ES237 DELIVERY MODE
<b>PERSONAL SAFETY</b>	Bicycle		A, B, C, D
	Safety		A, B, C, D
<b>PLANT SCIENCE</b>	Horticulture		A, B, C, D
	Horticulture	Learning to Grow	F, J
	Junior Master Gardener		F, J
	Soil and Crop Science		A, B, C, D
<b>TECHNOLOGY AND ENGINEERING</b>	Photography / Video		A, B, C, D
	Robotics		A, B, C, D
	Rocketry / Aerospace		A, B, C, D
	Science, Engineering, & Technology		A, B, C, D