**SCORE SHEET FOR EDUCATIONAL PRESENTATIONS**

Name: ____________________________________________ County: __________________________

Age Division: _____ Junior _____ Intermediate _____ Senior

Educational Presentation Category: _______________________________________________________

Presentation Title: ________________________________________________________________

Time (Max 12 min) Start Time: ___________ End Time: ___________ Elapsed Time: ______

**Factors for Scoring**

<table>
<thead>
<tr>
<th>Judges’ Comments</th>
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**I. The 4-H Member (20 points)**

A. Appearance (5 pts) 1 2 3 4 5

B. Voice (5 pts) 1 2 3 4 5

C. Poise (5 pts) 1 2 3 4 5

D. Grammar (5 pts) 1 2 3 4 5

**II. Presentation (35 points)**

A. Introduction (5 pts) 1 2 3 4 5

B. Method (5 pts) 1 2 3 4 5

C. Verbal Presentation (5 pts) 1 2 3 4 5

D. Teaching Aids (5 pts) 1 2 3 4 5

E. Organization (5 pts) 1 2 3 4 5

F. Audience Appeal (5 pts) 1 2 3 4 5

G. Summary (5 pts) 1 2 3 4 5

**III. Subject Matter (45 points)**

A. Selection of Subject

1. Reason for Choice (5 pts) 1 2 3 4 5

2. One Basic Theme (5 pts) 1 2 3 4 5

3. Practical (5 pts) 1 2 3 4 5

B. Information Presented

4. Accurate (5 pts) 1 2 3 4 5

5. Up-to-Date (5 pts) 1 2 3 4 5

6. Complete (5 pts) 1 2 3 4 5

7. Appropriate for Experience (5 pts) 1 2 3 4 5

C. Knowledge of Subject

8. Principles (3 pts) 1 2 3

9. Application (2 pts) 1 2

10. Judges’ Questions (5 pts) 1 2 3 4 5

**Total Score (Max 100 points)**

**Overtime Penalty (2 points per 1 minute)**

**FINAL SCORE**

Judge’s Initials
POINTS TO CONSIDER IN SCORING

I. The 4-H Member (20 points)
   A. Appearance - Neat, appropriate dress, good posture. Is the 4-H’er well groomed? (5 points)
   B. Voice - Distinct, forceful, yet natural. Does the 4-H’er have a clear, reasonably strong voice with distinct enunciation? Is he/she enthusiastic? (5 points)
   C. Poise - Calm, pleasant, confident. Does the 4-H’er keep his/her composure even when something appears to go wrong or does go wrong? Does he/she have self-assurance, yet a pleasant manner? (5 points)
   D. Grammar - Correct, well-chosen words. Does he/she use correct grammar and choose words that make the meaning clear? (5 points)

II. Presentation (35 points)
   A. Introduction - Effective, interesting. This is an explanation of the presentation, not an introduction of the 4-H’er. Does it get the attention of the audience? (5 points)
   B. Method - Did the 4-H’er demonstrate when the illustrated talk would have enabled him/her to do a better job or vice versa? (5 points)
   C. Verbal Presentation – Is the presentation well-coordinated? Has the 4-H organized the presentation to create a smooth flow of information? If the 4-H member is doing a demonstration, does the explanation match the process? If information is given is it to fill time during the process; is it related to what is being shown? (5 points)
   D. Teaching Aids - Posters, Equipment, illustrative aids, and supplies effective and well arranged. Did the 4-H’er choose the teaching aids that would best tell the story? Were they neat, concise and appropriate? (5 points)
   E. Organization - Presentation well organized, clear and logical, not memorized. Is evidence shown that the 4-H’er has planned the presentation? (5 points)
   F. Audience Appeal – Did the 4-H’er maintain the attention of the audience? If using visuals were they readable throughout the room? If they gave a speech, did they interact with the audience, use voice inflection, etc. to keep interest. Was it something of interest? (5 points)
   G. Summary - Are key points summarized? (5 points)

III. Subject Matter (45 points)
   A. Selection of Subject (15 points)
      1. Reason for Choice - Why did the 4-H’er choose this particular subject? This can be implied in talk. (5 points)
      2. One Basic Theme - Is the presentation confined to one theme or is it so broad in scope that it cannot be covered in the allotted time? (5 points)
      3. Practical - Is the subject important to the project area and to the 4-H’er? (5 points)
   B. Information Presented (20 points)
      1. Accurate - Is it the information correct? (5 points)
      2. Up-to-Date - Is it the most current information to which the 4-H’er would have access or is obsolete information given? (5 points)
      3. Complete - Are all the steps in the process shown? Is given information adequate to cover the topic? (5 points)
      4. Appropriate for Experience - Is the presentation appropriate to the experience of the 4-H’er? (5 points)
   C. Knowledge of the Subject (10 points)
      1. Principles - Did the 4-H’er understand principles and practices presented? (3 points)
      2. Application - Did the 4-H’er understand application of information presented? (2 points)
      3. Judges' Questions - Did the 4-H’er understand and answer questions correctly (5 points)

Acceptable forms of presentations - (1) Illustrated Talk, (2) Method Demonstration, or (3) Speech with no props or illustrations.