

SCORE SHEET FOR EDUCATIONAL PRESENTATIONS

TEXAS A&M
AGRI LIFE
EXTENSION



Name: _____ County: _____

Age Division: _____ Junior _____ Intermediate _____ Senior

Educational Presentation Category: _____

Presentation Title: _____

Time (Max 12 min) Start Time: _____ End Time: _____ Elapsed Time: _____

Scores will be
cut off before
being returned

Judges' Comments

Factors for Scoring

Poor Fair Good Excellent Superior

I. The 4-H Member (20 points)

A. Appearance (5 pts)	1	2	3	4	5
B. Voice (5 pts)	1	2	3	4	5
C. Poise (5 pts)	1	2	3	4	5
D. Grammar (5 pts)	1	2	3	4	5

II. Presentation (35 points)

A. Introduction (5 pts)	1	2	3	4	5
B. Method (5 pts)	1	2	3	4	5
C. Verbal Presentation (5 pts)	1	2	3	4	5
D. Teaching Aids (5 pts)	1	2	3	4	5
E. Organization (5 pts)	1	2	3	4	5
F. Audience Appeal (5 pts)	1	2	3	4	5
G. Summary (5 pts)	1	2	3	4	5

III. Subject Matter (45 points)

A. Selection of Subject					
1. Reason for Choice (5 pts)	1	2	3	4	5
2. One Basic Theme (5 pts)	1	2	3	4	5
3. Practical (5 pts)	1	2	3	4	5
B. Information Presented					
4. Accurate (5 pts)	1	2	3	4	5
5. Up-to-Date (5 pts)	1	2	3	4	5
6. Complete (5 pts)	1	2	3	4	5
7. Appropriate for Experience (5 pts)	1	2	3	4	5
C. Knowledge of Subject					
8. Principles (3 pts)	1	2	3		
9. Application (2 pts)	1	2			
10. Judges' Questions (5 pts)	1	2	3	4	5

Total Score (Max 100 points)

Overtime Penalty (2 points per 1 minute)

FINAL SCORE

Judge's Initials

POINTS TO CONSIDER IN SCORING

I. The 4-H Member (20 points)

- A. Appearance - Neat, appropriate dress, good posture. Is the 4-H'er well groomed? (5 points)
- B. Voice - Distinct, forceful, yet natural. Does the 4-H'er have a clear, reasonably strong voice with distinct enunciation? Is he/she enthusiastic? (5 points)
- C. Poise - Calm, pleasant, confident. Does the 4-H'er keep his/ her composure even when something appears to go wrong or does go wrong? Does he/she have self-assurance, yet a pleasant manner? (5 points)
- D. Grammar - Correct, well-chosen words. Does he/she use correct grammar and choose words that make the meaning clear? (5 points)

II. Presentation (35 points)

- A. Introduction - Effective, interesting. This is an explanation of the presentation, not an introduction of the 4-H'er. Does it get the attention of the audience? (5 points)
- B. Method - Did the 4-H'er demonstrate when the illustrated talk would have enabled him/her to do a better job or vice versa? (5 points)
- C. Verbal Presentation – Is the presentation well-coordinated? Has the 4-H organized the presentation to create a smooth flow of information? If the 4-H member is doing a demonstration, does the explanation match the process? If information is given is it to fill time during the process; is it related to what is being shown? (5 points)
- D. Teaching Aids - Posters, Equipment, illustrative aids, and supplies effective and well arranged. Did the 4-H'er choose the teaching aids that would best tell the story? Were they neat, concise and appropriate? (5 points)
- E. Organization - Presentation well organized, clear and logical, not memorized. Is evidence shown that the 4-H'er has planned the presentation? (5 points)
- F. Audience Appeal – Did the 4-H'er maintain the attention of the audience? If using visuals were they readable throughout the room? If they gave a speech, did they interact with the audience, use voice inflection, etc. to keep interest. Was it something of interest? (5 points)
- G. Summary - Are key points summarized? (5 points)

III. Subject Matter (45 points)

- A. Selection of Subject (15 points)
 - 1. Reason for Choice - Why did the 4-H'er choose this particular subject? This can be implied in talk. (5 points)
 - 2. One Basic Theme - Is the presentation confined to one theme or is it so broad in scope that it cannot be covered in the allotted time? (5 points)
 - 3. Practical - Is the subject important to the project area and to the 4-H'er? (5 points)
- B. Information Presented (20 points)
 - 1. Accurate - Is it the information correct? (5 points)
 - 2. Up-to-Date - Is it the most current information to which the 4-H'er would have access or is obsolete information given? (5 points)
 - 3. Complete - Are all the steps in the process shown? Is given information adequate to cover the topic? (5 points)
 - 4. Appropriate for Experience - Is the presentation appropriate to the experience of the 4-H'er? (5 points)
- C. Knowledge of the Subject (10 points)
 - 1. Principles - Did the 4-H'er understand principles and practices presented? (3 points)
 - 2. Application - Did the 4-H'er understand application of information presented? (2 points)
 - 3. Judges' Questions - Did the 4-H'er understand and answer questions correctly (5 points)

Acceptable forms of presentations - (1) Illustrated Talk, (2) Method Demonstration, or (3) Speech with no props or illustrations.